

ANNUAL DISTRICT GOALS

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality educational programs and facilities.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.
4. APS will devote key resources to support the recruitment and retention of staff members, and the physical and programming growth of the district.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Managing the Board Adopted Budget Responsibly
 - Per Pupil Cost below state average
 - Engage with DLR to develop plan for next facility steps after community engagement meeting, begin planning for those possible projects financially
 - Stable levy, within authority, below postcard threshold
 - Use of remaining QCPUF Funds for School security upgrades (cameras, quality, coverage, and storage)
 - Lease Purchase final payment made
 - Monitoring budget legislation
 - Concerns
 - Hard tax request caps
 - Budget growth caps
 - Option enrollment changes

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GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.
2. APS board of education, in collaboration with administration, will continually examine community and district data as it relates to facilities, course offering and student achievement. (PI 3.2a)
3. APS will continuously engage the community in district developments to ensure the community has opportunities to provide input. (Str. 4.1)
4. APS will create an advocacy plan to engage with local and state officials (Str 4.3)

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Education Foundation Outreach
6. Community members involved in external team interviews and DLR focus group meetings
7. Increased attendance at 2026 CEM
8. Parent Teacher Conference attendance efforts
 - Registration/Grad requirements meeting for parents

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GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington and other external entities to most effectively use shared space(s).
3. The board will engage in a long-term facilities plan of the district, giving consideration to enrollment trends and new course offerings. (PI 3.2b)

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
 2. Examine existing transportation program and plan for future comprehensive needs.
 3. Maximize the use of energy efficient technology to address financial challenges.
 4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
 5. Maintaining current facilities to improve parking conditions at football field
 6. Develop practical use of "office space" in Bus Barn facility
- Engage with DLR to develop plan for next facility steps, begin planning for those possible projects financially
 - Work at the bus barn to eliminate unused stored items, add space for a donated golf simulator, and vision for the remaining space
 - Vision emerging from CE and NASB, will partner with DLR to move forward
 - Three focus group meetings and community engagement at parent teacher conferences
 - Board member visits to conference schools to view facilities

ANNUAL DISTRICT GOALS

GOAL AREA: STUDENT PERFORMANCE

Goal 1: Amplify the academic program by providing the necessary supports, systems, and opportunities for all to engage meaningfully in the education process. (*Academic Learning and Success* Objective)

Goal 2: Foster a positive culture of high expectations that pushes all students and staff members toward connection and excellence. (*District/Building Climate and Culture* Objective)

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

Through PD and staff collaboration, staff will clarify and develop the components of the instructional program (instructional frameworks, curriculum mapping, alignment, scope and sequence) to build common instructional practices district-wide. (Strat 1.2)

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and with the Nebraska Standards for Career Ready Practice: Preparation for College and Career into all courses.
2. *Provide meeting time for certified staff to evaluate the effectiveness of instructional supports through the MTSS Process, using data to ensure all students are provided with necessary support and enrichment. (Strat 1.1)*
3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Research and add technology based courses and extra-curricular opportunities.
8. Add interventions through MTSS for progress toward ATSI-MS MTSS team has been developed Intervention scheduling - dedicated time/not stealing time from courses ACT Prep - providing the full John Baylor program

- Adoption of iReady for assessment/screener and intervention

- Preparing for first NE Frameworks Accreditation visit in 2025-2026
 - Successful visit completed
- Assessment scores continue to be above state average
- AQuESTT Report has APS ranked EXCELLENT 22-23, 23-24, and 24-25
- Participation in statewide ATSI training to further analyze and strategize improvement of ATSI status students
- Science Curriculum for Adoption

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GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

- Continue Partnership with Arbor Family Counseling
 - analysis data shows usage increased
- Introduction of community programs by outside agencies that will support student mental/emotional health
- Expansion of Region 6, Systems of Care, and Communities that Care grants, including adopting universal mental health screener, to meet students needs.
- Room of Requirement now in use;
- Introduced Access Period
- Regularly screening students for mental health and behaviors through SAEBRS
- student connection to community and school (pride and belonging) growing
- The board and administration will seek opportunities to recognize staff and will engage community partners to support the recognition program (Strat 2.1)
 - Staff profiles, music in our schools month,
 - Eagles of the month, student attendance highlights, senior profiles
 - New staff media posts
- GLO grants continuation lifts "SABERS" purchased screener requirement
 - We are developing our own school-level screen which is allowed